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Santa Barbara State Teachers College *and* Junior College

Announcement of Courses

THE LIBRARY OF THE
JUN 30 1930
UNIVERSITY OF ILLINOIS

1921 - 1922

ANNOUNCEMENT OF

COURSES

OF

Santa Barbara State Teachers College

AND

Junior College

1921-1922

THE LIBRARY OF THE
JUN 30 1930
UNIVERSITY OF ILLI-

CALENDAR, 1921-1922

September 26	Fall Term opens
November 24-27	Thanksgiving Recess
December 16	Fall Term closes
December 17-January 2	Christmas Holidays
January 3	Winter Term opens
March 24	Winter Term closes
March 27	Spring Term opens
June 16	Spring Term closes

For information concerning Summer Term, opening June 26, 1922, write for Summer Bulletin. The term continues for nine weeks.

FACULTY

C. L. PHELPS. B.A., M.A. (Stanford) ..... *President*

EDNAH RICH MORSE ..... *President Emeritus*

J. LEROY STOCKTON, B.A., M.A. (Columbia), PH.D. (Stanford) ..... *Vice President; Head of Education Department*

REGINA H. WESTCOTT, B.A. (Occidental College), M.A. (California) *Dean of Women; Education*

J. WILLIAM MACLENNAN, B.A. (Dartmouth), M.A. (Chicago University) ..... *Dean of Men; Head Junior College Department*

WILLIAM ASHWORTH, B.A. (Dartmouth), M.A. (Stanford) ..... *Head of English Department*

ALICE V. BRADLEY, B.S. (Wisconsin) ..... *Home Economics*

MARY E. T. CROSSWELL ..... *Art*

CHARLOTTE P. EBBETTS ..... *Head of Home Economics Department*

WINIFRED M. FRYE ..... *Home Economics; In Charge of Household Art*

FREDERICK HORRIDGE, B.A., M.A. (California) ..... *Leave of Absence*

CHARLES L. JACOBS, B.M.T. (Columbia), M.A. Stanford) ..... *Head of Industrial Arts and Vocational Training Department*

KATHRYN M. LONG, B.A. (College of Emporia, Kansas), B.S., M.A. (Columbia) ..... *Education; In Charge of Training*

*EUNICE MACLENNAN ..... *Art*

RAYMOND M. MOSHER, B.A. (Stanford) ..... *Head of Music Department*

WILLIAM PETERS, B.A., M.S. (Knox), M.S. (Illinois) ..... *Physics, Mathematics*

MATTIE RAMELLI, B.A. (California) ..... *Modern Languages*

M. SUSANA ROGERS ..... *Head of Physical Education Department*

WILLIAM R. RUST ..... *Industrial Arts and Vocational Training*

MRS. MABLE SAMPSON ..... *Home Economics*

D. HOWARD SCHAUER, B.A. (Midland College, Kansas) ..... *Industrial Arts and Vocational Training*

HAZEL W. SEVERY, B.A., M.A. (Stanford) ..... *Head of Science Department*

A. IRENE STRUTHERS ..... *Head of Art Department*

WINIFRED WEAGE, B.S. (Washington) ..... *Physical Education*

CLARA E. YOUNGS ..... *Home Economics*

*Winter Term.

JANE CUSHING MILLER ..... *Secretary and Appointment Secretary*

NORMA COREY ..... *Registrar*

ALDINE WINHAM, B.A. (Mills) ..... *Librarian*

ADDITIONAL FACULTY—SUMMER 1921

LOTTA CLARK, B.A., M.A. (Wisconsin) ..... *Home Economics*
ANNIE M. CRAIG (MRS.) ..... *Music*
EMILY C. DALBY (MRS.) ..... *Home Economics*
W. S. GEROW ..... *Industrial Arts*
ALICE HANKS ..... *Art*
JOHN A. MOSHER ..... *Industrial Arts*
DAPHNE PARTON ..... *Science*
SCOTT QUENTIN ..... *Industrial Arts*
MARION CRAIG WENTWORTH (MRS.) ..... *English*
FLORENCE WILLETS ..... *Art*
H. A. WILLIAMS ..... *Industrial Art*
JESSIE HARBISON ..... *Art*

ENTRANCE AND REGISTRATION

Applicants for entrance fill out the application blank bound in the back of this announcement. In addition to this both new and old students register on the first day of each semester. They fill out a registration card, pay fees to the registrar and receive a receipt and a semester program card. With the assistance of the head of their chosen department they fill the semester program card with a schedule of studies. They then report to the instructors in those studies, show their registrar's receipt for fees, and get the signature of the instructor in the column provided opposite the name of the course. When all signatures have been obtained the card is immediately filed with the head of the students' department. The head of the department in turn signs the card in approval for the department and files it with the chairman of the Credentials Committee. After a program card is thus filed, changes may be made in it only through formal arrangement with the Credentials Committee.

FEES

1. A registration fee of $1.50 per semester.
2. A student-body fee of $0.75 per semester.
3. Laboratory fees to cover the cost of material in laboratory courses, not to exceed ten dollars per course.
4. A diploma fee (upon graduation) to cover the actual cost of the diploma.

The summer school fee is ten dollars, plus $1.00 registration fee, and $0.50 student-body fee.

Fees for extension and correspondence work are fixed by special arrangement.

STUDENT ACTIVITIES

The student body has charge of general matters that pertain to student activities. These activities have two phases, one of which relates to the welfare and happiness of the students themselves, and the other to cooperation with the faculty in the maintenance of the standards and reputation of the school.

All social affairs are administered by a student committee in cooperation with a faculty committee of which the Dean of Women is chairman. Similar committees are in charge of debating, dramatics, public entertainments, etc.

Athletics of all kinds for both men and women are encouraged to the extent commensurate with all-round physical development and good academic work. This year, because of the greater number of men in attendance, it has been possible to carry on men's intercollegiate activities. The student body has liberally aided the teams. They purchased outfits for the basketball and football men, and appropriated money to carry on baseball and to hold a track meet in May. Two new tennis courts are in course of construction, and an automobile truck is being made available to carry the teams to towns where the various contests are scheduled.

Several other student organizations have specific aims which will be suggested by the following list:

Associated Women Students; Men's Club; General Professional Club; Junior College Student Organization; Home Economics Association; Illahee Cooperative (housing) Club; Outing (hiking) Club; Student Forum—Literary; Debating, Dramatics; Athletic Association; Alumni Association, etc.

With the assistance of the organizations, the sympathetic cooperation of the faculty, and the wide opportunities afforded by such a city as Santa Barbara, it is hoped that the student may find all that contributes to a normal, healthy and joyous life, at the same time that he successfully pursues his studies in his chosen field.

LIVING ARRANGEMENTS

Women students live at the Illahee Cooperative Club, in private homes, or in cottages and small apartments rented by several individuals who share expenses. Housing problems are in the hands of the Dean of Women and arrangements are made through her and registered in her office. Expenses run from $30 to $45 a month for room and two meals on school days, and three on Saturdays and Sundays. The noon meal on school days is served at the college cafeteria at a cost of 25 cents per plate.

A list of available rooms and apartments is kept by the Dean of Women, and tentative selections may be made in her office and inspection visits then made.

A list is also available for men students who wish to take advantage of it.

APPOINTMENT BUREAU

The school maintains an appointment bureau for the mutual service of its graduates and boards of trustees desiring to fill teaching positions. There is no fee for the service rendered, except that students wishing to avail themselves of the advice and help of the bureau are expected to join the alumni association, for which a fee of one dollar is charged. There is no guarantee that positions will be secured, but since no difficulty has been experienced in placing our graduates, a candidate can feel fairly confident of securing a satisfactory position.

The same interest is taken in graduates in service as in those just completing the work of the school. A question blank is sent out each year asking for information concerning the work and prospects of graduates. From the returns the bureau is able to be of service in securing promotions for progressive graduates, a matter quite as important as securing the first position. All candidates are expected to reimburse the bureau for telephone messages and telegrams found necessary by the Appointment Secretary when making efforts in their behalf.

FINANCIAL AID TO STUDENTS

Students who wish to earn part or all of their expenses can often do so, although the time given to work necessarily lengthens the time which must be given to the course. The school maintains a list of opportunities open to students and is always glad to be of assistance in solving their problems of maintenance. A students' loan fund is available from which loans are made at a nominal rate of interest. This fund is large enough to be of material assistance to a considerable number of students, and those interested are advised to apply to the President for further information.

ORGANIZATION OF THE COLLEGE

Freshman and Sophomore Years. Either the General Professional Course, leading to elementary school certification in teaching, or the Junior College Course, leading to the Junior College certificate.

Junior and Senior Years (requiring the two previous years or their equivalent as prerequisite). Choice between specialization in the following fields: Home Economics, Industrial tion in: Home Economics, Industrial Art, Fine Art, Physical Education, Music.

DISCUSSION OF THESE PROGRAMS

The college course of four years is divided into two divisions of two years each.

FRESHMAN AND SOPHOMORE YEARS

The freshman and sophomore years are spent either in the General Professional Department, or in the Junior College Department. All high school graduates who have the recommendation of their principal are eligible to enter the one of these two departments which seems best suited to their needs. The work in the General Professional Department looks toward preparation for elementary school teaching, and after two years of successful work the student is entitled to an elementary school teacher's certificate which allows him to teach in any elementary school of the state. The work in the Junior College is not directed toward teaching, but covers regularly the first two years of college, entitles the graduate to a Junior College certificate, and insures him entrance to a senior college with third year (Junior) standing.

JUNIOR AND SENIOR YEARS

If after two years in the lower division the student wishes to remain in the school for more advanced work, then the various lines of the upper division are open to him as junior and senior years; but *these years are open only to those who have taken freshman and sophomore work* (or its equivalent) *in this institution* or elsewhere, and applicants must submit evidence of such preparation. To those who do submit this evidence there is offered the wide choice of the five special departments of

Home Economics
Industrial Arts and Vocational Training
Fine Arts
Physical Education
Music.

Each of these courses leads to special secondary certification which enables the holder to teach in any high school in the state in the subject in which the certificate is issued.

In addition to the regular two-year courses in the subjects mentioned above, some special (usually shorter) courses are offered in the upper division, based upon requirements laid down by the State Department of Education. Entrance requirements include high school graduation or its equivalent, but under certain conditions teaching or other vocational or trade experience may be substituted for the freshman and sophomore years outlined above. Those who complete these courses apply to the State Department of Education for certification instead of receiving it directly through the college.

For those whose preparation or time is limited there is offered in the Home Economics Department a short course in Institutional Management, leading directly into business or commercial life. Other departments are also sometimes able to offer special courses arranged to meet the needs of individuals in various fields.

DEGREES

The legislature of 1919 made provision for the granting of degrees by the State Teachers Colleges, and details are being worked out. It may be definitely stated that by another year the plans will be fully matured, and degrees (in addition to the certificate) will be offered for four years of work. This fact should interest new students and should bring back many former graduates who by enrolling for short periods of additional work, definitely specified and adjusted, could earn the additional honor of the degree.

COURSES BY SEMESTERS (with hours, weeks and units of credits.)

NOTES: A unit means 18 college hours of recitation. Each of the eighteen recitations requires two hours of preparation. Two laboratory hours are counted as one regular recitation hour if the laboratory work also requires an hour of outside preparation. If no outside preparation is required, then three laboratory hours are necessary to equal one hour of regular recitation.

Courses run from 30 to 36 units per year. An ordinary program is 15 hours per semester. Eighteen hours for a semester is the maximum, except that by special petition to the Faculty this may be increased in exceptional cases.

GENERAL PROFESSIONAL COURSE

A two-year course for the training of elementary school teachers. Based on high school graduation.

FIRST SEMESTER (18 weeks)

Subject—	Lec. Hrs.	Lab. Hrs.	Units
Biology	2	3	3
Geography	2	0	2
Design and Color	0	3	1½
Music	0	4	2
English	2	0	2
History	2	0	2
Psychology (general)	2	0	2
Arithmetic	2	0	2
Physical Education	0	3	1
			17½

SECOND SEMESTER (18 weeks)

Subject—	Lec. Hrs.	Lab. Hrs.	Units
Elementary Science	1	2	2
Psychology (educational))	2	0	2
Curriculum I.	3	0	3
English II.	2	0	2
Public School Art	0	3	1½
English III.	2	0	2
*General or Special Electives	2	4	4
Physical Education	0	3	1
			17½

Second Year

FIRST SEMESTER (18 weeks)

Subject—	Lec. Hrs.	Lab. Hrs.	Units
Educational Measurements	2	0	2
Curriculum II.	4	0	4
Industrial Art	1	1	1½
Supervised Teaching	2	4	4
*General or Special Electives	2	2	3
Physical Education (theory)	2	0	2
Physical Education	0	3	1
			17½

SECOND SEMESTER (18 weeks)

Subject—	Lec. Hrs.	Lab. Hrs.	Units
Music and Art Appreciation	1	0	1
Sociology or Rural Sociology	2	0	2
History and Principles of Education	3	0	3
School Administration	2	0	2
Supervised Teaching	6	0	6
*General or Special Electives	2	1	2½
Physical Education	0	3	1
Total for the course, 70.			17½

*Electives must include 6 special and 3½ general.

GENERAL PROFESSIONAL COURSE BY SECTIONS

PROFESSIONAL

Psychology	4
Curriculum	7
Educational Measurements	2
School Administration	2
History—Principles of Education	3
Public School Art	1½
Industrial Art	1½
Music—Art Appreciation	1
Supervised Teaching	10
General Electives	2
	34

ACADEMIC

Geography	2
Design	1½
Music	2
English	6
History	2
Elementary Science	2
Arithmetic	2
Sociology	2
Biology	3
General Electives	2½
	24

TECHNICAL

Electives	6

PHYSICAL

Physical Education	6

JUNIOR COLLEGE COURSE

The Santa Barbara Junior College offers two years of Colloge work. The credits for the courses given are accepted by the universities of the state on an equality with credits given in their lower division courses.

The aim of the college is first to give students the first two years of a regular college course; and second to offer to those who do not expect to go to a senior college an opportunity to obtain higher courses of instruction than they can obtain in high school.

Work is given in the following named departments: Engineering, Commerce, Architecture, Arts and Sciences.

In the Engineering Department the following courses are offered:

Subject	Weeks	Lec. Hrs.	Lab. Hrs.	Units	Subject	Weeks	Lec. Hrs.	Lab. Hrs.	Units
College Algebra	18	3	0	3	Beginning Physics	36	2	3	6
Analytic Geometry	18	3	0	3	Advanced Physics	36	2	3	6
Differential Calculus	18	3	0	3	Mechanical Drawing	36	0	6	4
Integral Calculus	18	3	0	3	Machine Design	36	0	6	4
Advanced Calculus	18	3	0	3	Automotive Th. and Pr.	36	0	6	4
Plane Surveying	36	2	3	6	Shop (wood and metal)	72	0	6	8
Inorganic Chemistry	36	3	6	10					

In Commerce the following subjects are offered:

Beginning Spanish	36	5	0	10	Modern History	36	3	0	6
Intermediate Spanish	36	3	0	6	Economics	36	4	0	8
Commercial Spanish	36	3	0	6	English Composition	36	3	0	6
Beginning French	36	5	0	10	College Algebra	18	3	0	3
Intermediate French	36	3	0	6	Theory of Investments	36	2	0	4
History of the West	36	3	0	6					

Junior College Course—Continued

The following courses are offered in architecture:

Subject	Weeks	Lec. Hrs.	Lab. Hrs.	Units	Subject	Weeks	Lec. Hrs.	Lab. Hrs.	Units
Mechanical Drawing	54	0	6	6	Beginning Physics	36	2	3	3
Analytic Geometry	18	3	0	3	Water Color	36	0	3	2
Differential Calculus	18	3	0	3	Pen and Ink	36	0	3	2
Integral Calculus	18	3	0	3	Freehand Drawing	18	0	6	2
Advanced Calculus	18	3	0	3					

Students working in the Department of Arts and Sciences may elect any of the subjects mentioned above, and from the following list:

Subject	Weeks	Lec. Hrs.	Lab. Hrs.	Units	Subject	Weeks	Lec. Hrs.	Lab. Hrs.	Units
Public Speaking	36	2	0	4	Art Structure	36	0	6	4
Harmony	36	3	0	6	Art Composition	36	0	6	4
History of Music	36	3	0	6	Biology	18	2	3	3
History of English Litera	36	3	0	6	Bacteriology	18	2	3	3
Freehand Drawing	18	0	6	2	Political Science	36	3	0	6

The course a student takes in the Junior College is dependent on what he or she expects to do after leaving the Junior College.

All regular students are expected to carry an average of sixteen units a semester (including one-half unit of physical education each semester.)

FINE ARTS EDUCATION COURSE

First Year

A two-year course leading to secondary certification. Based on high school graduation, plus two additional years of college or normal school work, or the equivalent.

FIRST SEMESTER (18 weeks)

Subject—	Lec. Hrs.	Lab. Hrs.	Units
Psychology	2	0	2
Art Appreciation B	2	0	2
Composition	0	6	2
Design and Color B	0	6	3
Mechanical Drawing	0	2	1
Lettering	0	4	2
Basketry	0	3	1
Physical Education	0	3	1
			14

SECOND SEMESTER (18 weeks)

Subject—	Lec. Hrs.	Lab. Hrs.	Units
Art Appreciation C	2	0	2
Composition	0	4	2
Design and Color C	1	6	4
Applied Design A	0	4	2
Weaving	0	8	4
Decorative Needlework A	0	3	1
Physical Education	0	3	1
			16

Second Year

FIRST SEMESTER (18 weeks)

Subject—	Lec. Hrs.	Lab. Hrs.	Units
Secondary Education	2	0	2
Theory and Practice of T'ch'g Art	0	6	3
Costume Design	0	3	1
History of Costume	1	0	1
Interior Decoration	2	0	2
Art Curriculum (a)	1	0	1
Practice Teaching	2	0	2
Pottery	0	8	4
Physical Education	0	3	1
			17

SECOND SEMESTER (18 weeks)

Subject—	Lec. Hrs.	Lab. Hrs.	Units
Sociology and School Adm.	2	0	2
Applied Design B	0	8	4
Art Curriculum (b)	1	0	1
Practice Teaching	3	0	3
Bookbinding	0	8	4
Decorative Needlework B	0	4	2
Physical Education	0	3	1
			17

Summary—64 Units for 2 Years.

PHYSICAL EDUCATION COURSE

N.B.—Prerequisites for this course are: High school graduation; two years of study beyond the high school; "Personal experience in high school or college physical training activities for at least two years beyond the high school."

The following courses should be offered for matriculation or extra time allowed for them after entrance: Biology, Physics, Inorganic Chemistry, Six Units of Physical Education prescribed for General Professional Certification.

First Year

FIRST SEMESTER (18 wks.) Subject—	Lec. Hrs.	Lab. Hrs.	Units
Organic Chemistry	3	3	4
Psychology	2	0	2
Athletic Games	0	2	2/3
Advanced Folk Dancing	0	2	2/3
Formal Activities & App. Gymnastics	0	3	1
Aesthetic Dancing	0	3	1
Organization & Leadership of Sports, Track and Field Athletics	1	0	1
Kinesiology	3	2	4
Swimming	0	2	2/3
Basketball	0	1	1/3
Tennis	0	1	1/3
			15 2/3

SECOND SEMESTER (18 wks.) Subject—	Lec. Hrs.	Lab. Hrs.	Units
Educational Adm. and School Law	2	0	2
School Hygiene	2	0	2
Formal Activities & App. Gymnastics	0	3	1
Class Procedure in Formal Activities	1	2	2
Bacteriology (2nd 9 weeks)	3	3	2
Physiology and Personal Hygiene (1st 9 weeks	3	5	} 5
Physiology and Pers. Hygiene (2nd 9 weeks)	1	2	}
Aesthetic Dancing	0	2	1
Dancing	0	2	2/3
Volley Ball	0	1	1/3
			16

Second Year

FIRST SEMESTER (18 wks.) Subject—	Lec. Hrs.	Lab. Hrs.	Units
Class Procedure in Formal Activities	0	1	1/3
Physiological Chemistry	2	3	3
Aesthetic Dancing	0	2	2/3
Formal Activities & App. Gymnastics	0	3	1
Supervised Teaching	2	0	2
Physiology of Exercise	2	0	2
Physical Diagnosis	2	2	3
Adaptation of Phys. Tr. Activities	3	0	3
Equipment and Administration of Gymnasia and Playgrounds	2	0	2
			17

SECOND SEMESTER (18 wks.) Subject—	Lec. Hrs.	Lab. Hrs.	Units
Sociology	2	0	2
Gymnastic Dancing	0	3	1
Formal Activities & App. Gymnastics	0	3	1
Corrective and Remedial Gymnastics	4	0	4
Pageantry	3	0	3
History and Interpretation of Physical Education	2	0	2
Secondary Education	2	0	2
Baseball	0	1	1/3
			15 1/3

Total 70 Units.

MUSIC COURSE

Two-year course, having as a prerequisite a two-year general professional or junior college course.

First Year

FIRST SEMESTER (18 wks.) Subject—	Lec. Hrs.	Lab. Hrs.	Units
Music Education	2	0	2
Ear Training	1	2	2
Mistory of Music	3	0	3
Piano	2	0	2
Voice	0	2	1
Psychology	3	0	3
Elective	2	0	2
			15

SECOND SEMESTER (18 wks.) Subject—	Lec. Hrs.	Lab. Hrs.	Units
Music Education	2	0	2
Harmony	3	0	3
History of Music	3	0	3
Piano	2	0	2
Voice	0	2	1
Electives	4	0	4
			15

Second Year

FIRST SEMESTER (18 wks.) Subject—	Lec. Hrs.	Lab. Hrs.	Units
Music Education	2	0	2
Harmony	3	0	3
Piano	2	0	2
Voice	0	2	1
School Law	3	0	3
Pageantry	0	2	1
Practice Teaching	3	0	3
Elective	2	0	2
			17

SECOND SEMESTER (18 wks.) Subject—	Lec. Hrs.	Lab. Hrs.	Units
Practice Teaching	3	0	3
Harmony and Composition	3	0	3
Piano	2	0	2
Voice	0	2	1
Sociology	3	0	3
Secondary Education	3	0	3
Elective	2	0	2
			17

Total, 64 Units.

HOME ECONOMICS COURSE

A two-year course leading to secondary certification. Based on high school graduation plus two additional years of college or normal school work, or the equivalent. Students contemplating entering this course should fulfill requirements in the following subjects, taken either in the high school, normal school, or college: Inorganic Chemistry, Physics, Elementary Physiology, Home Gardening. If the foregoing list of prerequisites has not been fulfilled, a longer time than two years may be required for the completion of the course.

First Year

FIRST SEMESTER (18 weeks) Subject—	Lec. Hrs.	Lab. Hrs.	Units
Organic Chemistry	3	3	4
Psychology	2	0	2
Physiology—Bacteriology	3	3	4
Elementary Sewing	0	6	2
Elementary Cookery	1	4	2 1/3
Design and Color	0	3	1
Study of the House	2	0	2
	30 hrs.		17 1/3

SECOND SEMESTER (18 wks.) Subject—	Lec. Hrs.	Lab. Hrs.	Units
Food Chemistry	1	3	2
Textile Tests—Laundry	2	2	2 2/3
Sewing A	0	3	1
Sewing B	0	3	1
Advanced Cookery	1	4	3
Costume Design	0	3	1
Decorative Needlework	0	3	1
House Management I.	0	2	1
House Management II.	0	2	1
Survey of Home, Economics	2	0	2
	31 hrs.		15 2/3

Second Year

FIRST SEMESTER (18 weeks) Subject—	Lec. Hrs.	Lab. Hrs.	Units
Secondary Education	2	0	2
Physiological Chemistry	2	3	3
Dressmaking	0	4	1 1/3
Millinery	0	2	2/3
Textiles	2	1	2 1/3
Supervised Teaching	1	0	1
Invalid Cookery	0	3	1
Marketin gand Demonstration	0	2	1
Interior Decoration	2	0	2
			14 1/3

SECOND SEMESTER (18 wks.) Subject—	Lec. Hrs.	Lab. Hrs.	Units
Sociology	2	0	2
School Administration	2	0	2
Advanced Sewing	0	4	1 1/3
Theory of Teaching—D. A.	1	0	1
Dietetics	2	4	4
Preparation and Serving; Lunch Room Management	1	2	1 2/3
Hygiene and Home Nursing	0	1	1/3
Theory of Teaching—H. E.	1	0	1
Supervised Teaching—D. A.	0	2	2/3
Supervised Teaching—D. S.	0	2	2/3

Large quantity of Cookery distributed through last three semesters ..... 2 Total 64.

VOCATIONAL HOME ECONOMICS

Students admitted to this course must have had four years of schooling beyond a complete elementary school course, or its equivalent, and have had at least four years' experience after the age of eighteen in the management of a home, performing the usual duties of a housekeeper. Preferably, she should have had experience in the maternal care of children. Having satisfied the school authorities as to her character and general intelligence, she will be required to pass *(a)* a written test based upon her practical experience in home-making; *(b)* a conversational test based upon an informal discussion of certain prescribed topics; *(c)* a practical test on her ability to plan, buy and construct a child's garment; and to plan, market, serve, and compute the cost of a complete meal. Having satisfactorily passed these tests, she should be entitled to enroll in the subjects enumerated under Household Sciences and Art, and Household Economy type, for secondary certification.

On the completion of her two years course she applies to the State Department of Education for secondary certification. The college furnishes a statement of work done.

INSTITUTIONAL MANAGEMENT

(54 weeks, plus practical problem work of about two weeks)

A course offered to those students electing to train for management of institutional culinary departments, school lunchrooms, public or private cafeterias, etc. Entrance is based upon high school graduation or the equivalent, plus a certain degree of maturity coupled with good health. The course does not lead to certification for teaching, but the college gives a certicate testifying to the completion of the course.

DETAILED LIST OF SUBJECTS AND UNITS

Inorganic Chemistry, 4; Textile Tests, 1; Bacteriology, 2; Elementary Physiology, 1; Psychology, 2; Elementary Cookery, 3; Advanced Cookery, 3; Large Quantity Cookery, 4; Elementary Dietetics and Invalid Cookery, 2; Marketing and Preparing and Serving of Meals, 1; Study of the House, 2; Home Management, 3; Survey of Home Economics, 2; Institutional Management, 1; Cafeteria Management, 2; School Lunch Room, 1; Elementary Sewing, 2. Total units, 36.

It is also possible to arange the following courses:

I. A course in Institutional Management plus special work in Dietetics. (45 weeks.)

II. Household Science plus Institutional Management and Dietetics. (54 weeks.)

III. Total course in Home Economics (for secondary certification), plus Institutional Management and Dietetics. (72 to 81 weeks.)

Those interested are asked to write for further information regarding these courses.

INDUSTRIAL ARTS AND VOCATIONAL TRAINING

Three courses are included here—a course for the training of industrial arts teachers for secondary schools, a course for the training of industrial arts teachers for elementary schools, and a course for the training of vocational teachers. Only those who complete the two former courses are regularly certified through the college. Persons completing the latter course apply directly to the State Department for certification.

The Industrial Arts course is a two-year course, requiring for entrance high school graduation plus two years of college work, or sufficient vocational work which can be accepted in lieu of the two college years.

SECONDARY INDUSTRIAL ARTS COURSE

First Year

First Semester (18 weeks):

Subject	Lec. Hrs.	Lab. Hrs.	Units
Bench Work in Wood and Cabinet Making	1	9	4
Job-shop Printing	0	3	1
Freehand Perspective and Constructive Design	0	6	2
Lettering and Orthographic Projection	0	6	2
Introduction to Psychology	2	0	2
General History and Principles of Education	2	0	2
Introduction to Industrial Education	3	0	3
			16

Second Semester (18 weeks):

Subject	Lec. Hrs.	Lab. Hrs.	Units
Forging, Tempering, and Bench Work in Metal	0	6	2
Common Applications of Electricity	2	3	3
Woodworking, Machinery and Wood Mfg.	0	6	2
Tracing, Blueprinting, and Furniture Drawing	0	6	2
Administration and School Law	2	0	2
Applied Mathematics and Science	3	0	3
Principles of Secondary Education	2	0	2
			16

Second Year

First Semester (18 weeks):

Subject	Lec. Hrs.	Lab. Hrs.	Units
Machine Shop Practice	1	9	4
Sheet Metal and Plumbing	0	6	2
Wood Turning and Pattern Making	1	3	2
Machine and Architectural Drawing	1	3	2
Theory and Practice of T'ch'g Special Subjects	3	0	3
Psychology of Teaching Vocations	2	0	2
Industrial Arts and Vocational Training Journals	1	0	1
			16

Second Semester (18 weeks):

Subject	Lec. Hrs.	Lab. Hrs.	Units
Automobile Mechanics	1	9	4
Automobile Electrics	1	3	2
House Framing and Interior Carpentry	1	6	3
Oral Expression as Applied in Teaching	0	3	1
Guidance, Part-time, and Pre-vocational Educat'n	2	0	2
Supervised Teaching	1	2	2
Problems in Ind. Arts and Vocational Training	2	0	2
			16

The course for teachers of Industrial Arts of elementary grade is planned, but not at present being offered. The course for vocational teachers who are candidates for the Vocational Arts type certificates, is designed to cover one year of resident work. It includes such supplementary training as is deemed necessary to make the prospective teacher proficient in all branches of his vocation and in the necessary supplemental branches. It includes also theoretical and practical work in the art of teaching. Qualification for admission to these courses includes at least three years of practical commercial experience beyond a suitable apprenticeship, or its equivalent, in the vocation to be taught.

STATE TEACHERS COLLEGE AND JUNIOR COLLEGE
SANTA BARBARA, CALIFORNIA

APPLICATION FOR ENTRANCE

Date.....
Year Month Day

Name..... Birthday .....

Permanent Address.....

Parent or Guardian (Name and Address).....

.....

List here all of the schools you have attended. Give inclusive dates, exact names and addresses of schools, and tell whether or not you graduated.

List here your vocational experience. What positions have you held? Include teaching experience if you had any. Give dates, names, and addresses as above.

References (give two addresses):

Probable Date of Entrance:

THIS APPLICATION SHOULD BE RETURNED PROMPTLY

(Over)

CHECK HERE THE COURSE YOU HOPE TO ENTER
SEND THE CREDENTIALS MENTIONED

GENERAL PROFESSIONAL COURSE, two years, leading to elementary school certification to teach. Entrance requires evidence of high school graduation, and recommendation of high school principal.

JUNIOR COLLEGE COURSE, two years, leading to the Junior College Certificate in the Department of Arts and Sciences, Commerce, Engineering, or Architecture. Entrance requires evidence of high school graduation.

Any one of the following named courses:

HOME ECONOMICS.....FINE ARTS.....MUSIC.....INDUSTRIAL ARTS AND VOCATIONAL TRAINING.....PHYSICAL EDUCATION.....

Each of these courses leads to secondary certification in the subject named. Entrance requires evidence of high school graduation, and of two additional years of college or normal school work, or the equivalent. Evidence should include letters of recommendation, and a transcript of record from college or normal school, giving the following items: (1) Name of Subject; (2) Units; (3) Hours per Week; (4) Number of Weeks; (5) Length of "Hour" in Minutes; (6) Grade; (7) Key to grading system used when grade was assigned.

Special courses in institutional management or other fields leading directly into business or commercial life, without certification for teaching. Entrance requirements are varied. Write for information.

UNIVERSITY OF ILLINOIS-URBANA
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